



District Report Card: 2017


State: Jammu And Kashmir	District: Anantnag
Class: 3	Subject: Mathematics
Schools: 50	Students: 431


Participation/Coverage


Students

 GENDER	Boys		Girls	
	Number	%	Number	%
	220	51.04	211	48.96

 AREA	Rural		Urban	
	Number	%	Number	%
	429	99.54	2	0.46

 CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	4	0.93	169	39.21	79	18.33	179	41.53

 CWSN	LD	VI	HI	S&LD	ID	Oth
	2	2	0	1	1	0

 Management	Government		Government-aided	
	Number	%	Number	%
	431	100.00	0	0.00

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
66.09	66.39	65.78	65.97	93.33	66.09	0.00	61.67	62.21	73.59	66.55

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	67.67
M302	Compares numbers up to 999 based on their place values	74.01
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	61.84
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	67.98
M305	Analyses and applies an appropriate number operation in the situation/ context	56.84
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	68.45
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	79.29
M311	Fills a given region leaving no gaps using a tile of a given shape	41.86
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	48.15
M317	Reads the time correctly to the hour using a clock/watch	75.17
M318	Extends patterns in simple shapes and numbers	57.13
M319	Records data using tally marks, represents pictorially and draws conclusions	80.51

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
33	7.66	72	16.71	167	38.75	159	36.89

Lowest Performing Learning Outcomes (LOs)

- 1 - Fills a given region leaving no gaps using a tile of a given shape (41.86)
- 2 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (48.15)
- 3 - Analyses and applies an appropriate number operation in the situation/ context (56.84)
- 4 - Extends patterns in simple shapes and numbers (57.13)
- 5 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (61.84)